# Adult Day Support (ADS) Quality Pilot Overview

Department of Developmental Disabilities

As part of the Blueprint for Adult Day and Employment Services proposal, DODD is implementing the ADS Quality Pilot Program to test whether directed investments and quality incentives can help build ADS provider capacity, enhance the quality of services provided, and improve person-centered outcomes and access to ADS services, especially among individuals with complex needs.

## ADS Quality Program Goals

- Increase ADS provider capacity to support a continued focus on quality improvement.
- Reward providers for demonstrating improvement in the quality of services provided.
- Improve access to ADS services, especially among people with complex needs.
- Improve person-centered outcomes achieved by ADS recipients, including progressing toward meaningful goals and building skills that lead to greater independence, community membership, relationship development, self-direction, and self-advocacy.

## Timeline

100 ADS providers have been selected to participate from October 2023 to June 2025.

| October - December 2023 | January - March 2024 | April - June 2024 | July - September 2024 | October - December 2024 | January - March 2025 |
|---|---|---|---|---|---|
| First 8-hour staff training period | | | Second 8-hour staff training period | | |
| Quality baseline reporting period | | | | Outcomes reporting period | |
| | Technology plan status report | Staffing plan status report | Staff training status report | | Technology/staffing/training status report |
| Staffing payment<br>Technology payment | Staffing payment | Staffing payment<br>Reporting payment | Staffing payment<br>Training payment | Staffing payment<br>Technology payment | Staffing payment<br>Reporting payment<br>Training payment |

## Program Components

Capacity Improvement Payments

- Payments provided each program year to allow providers to hire new staff (including hiring or contracting with a quality improvement manager), train staff, and develop health information technology (HIT) capacity

Pay for Outcomes

- Earned by achieving targets on a set of quality measures
- Quality measures focus on completion of experiences that lead to a person's outcomes, individual advancement on the path to community employment, inclusion of approved functional skill building curriculum in services provided, proportion of services provided to individuals with complex needs, and staff retention rates
- Year one will focus on collecting data on new questions in the Outcome Tracking System (OTS), which will serve as baseline measurement for year two
- Year two will reward performance improved above the baseline established in year one

Providers in the pilot **must participate in both** Capacity Improvement and Pay for Outcomes components.

It is DODD's intention to implement some parts of the quality program beyond the proposed two-year pilot, applying lessons learned in subsequent program years.

Additional details and information about the ADS Quality Pilot, including a list of participating providers, is available on the DODD Blueprint webpage.

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EMPLOYMENT FIRST

# Community Integrated ADS & VH

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August 29, 2023

# Agenda Items for Today

- **ADS Fundamentals**
- **Importance of Service Documentation**
- **Outcome Development- A TEAM Approach**

# First..

**Thank you for all you've done and are doing to support people with developmental disabilities in Ohio...**

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# The Rules Suitability of Services and Settings Rule

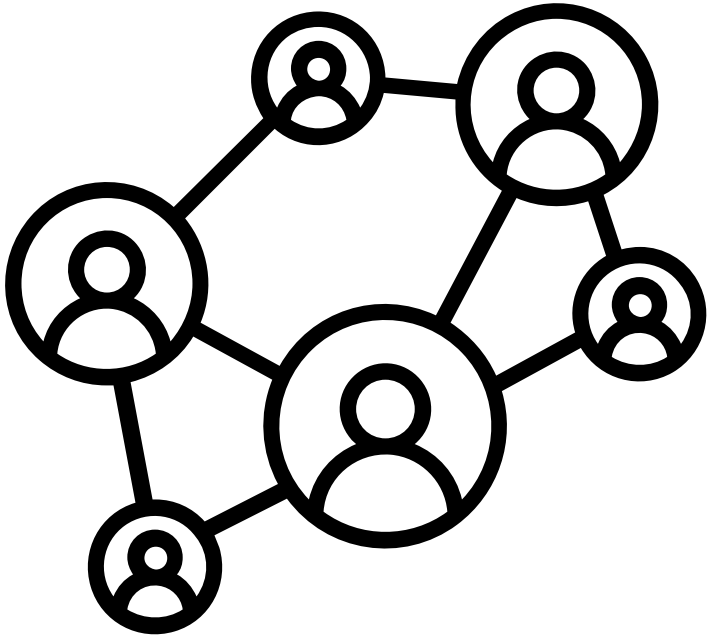
In 2016, the Centers for Medicare and Medicaid Services implemented federal rules to ensure that people receiving services and supports through Medicaid Home and Community-Based Services programs are afforded full access to community living.

Ohio continues to work toward building a system that supports people who use waiver-funded home and community-based services to have opportunities to fully access community life through waiver settings in their community, expanded day service options, and assurance of privacy and rights at home.

Ohio's suitability of services and settings rule OAC 5123:2-9-02, outlines standards to ensure that waiver services maximize opportunities for people enrolled in a waiver to access the benefits of community living and receive services in the most integrated setting and in the least restrictive manner.

# Community Integration is…

- Discovering new interests and opportunities
- Building connections with other people, with and without disabilities, based on those shared interests
- Participation and access



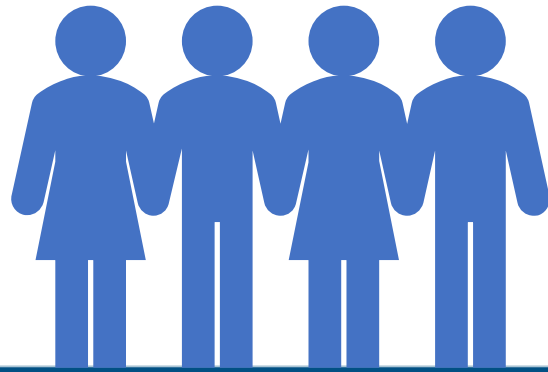
# Community Integration is…

- Supporting people to progress toward the lives they want, in the communities where they live.
- The setting is one aspect of service delivery and quality but isn’t the only measure.

# Core Beliefs

**From *Making A Difference,* by Beth Mount and John O'Brien**

1. *We make a difference when we make a connection that helps a person move into community life.*
2. *People have something to contribute, and somebody needs what gifts they have.*
3. *Moving beyond services, beyond protecting, beyond where they currently are.*
4. *We all desire to be something more.*
5. *Being part of the community is essential to a good life; it's a way for everyone to belong.*



# Adult Day Support, Vocational Habilitation, Community Integration

Vocational Habilitation is a pre-vocational support that helps someone move forward on their Path to Community Employment.

Adult Day Support is about helping people discover and develop interests, talents, and skills, and find ways to connect to other community members based on them.

Both these ways to support people are linked to community integration and outcomes.

# What's the Meaning of All This?

Purposeful conversations and planning lead to:

- Connectedness
- Personal well-being, growth, and learning
- Innovative and meaningful ways to support people to live the lives they want

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# What the Rule Says…..

- As of October 2021, OAC 5123-9-14 (Vocational Habilitation) and OAC 5123-9-17 (Adult Day Support) defines "integrated community setting" as a setting that is integrated in and supports full access of people with developmental disabilities to the greater community with the same degree of access as persons not receiving home and community-based services.
- The definitions of Adult Day Support (ADS) and Vocational Habilitation (VH) within the rules have not changed.
- **STEP and the community integration add-on no longer exist** and have been replaced with the C reimbursement rate for ADS or VH that are provided in an integrated community setting.
- The setting of the service delivery is not the sole indicator of the service being community integrated. Community integration is also about access to people and places in the same manner as the broader community. This may look different for each individual person receiving services even in the same group or with the same provider.

# Adult Day Support

Designed individually to foster:

- Skill Development
- Build community membership
- Develop social connections
- Enhance independence
- Expand personal choice

- **Expected outcome** is development of skills that lead to greater independence, community membership, relationship-building, self-direction, and self-advocacy

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# Adult Day Support

## Adult Day Supports Fact List

- ☑ Supports the individual's membership in the community
- ☑ Enhances opportunities for personal growth, independence, and natural supports
- ☑ Can include volunteer opportunities
- ☑ Can be used for when individuals are not at work

**A Closer Look At Adult Day Supports**

**What activities can be included in Adult Day Supports?**

(See rule definition for full description)

- Supports to participate in community activities, including recreational and leisure
- Supports to develop and maintain a meaningful social life
- Supports to increase problem solving skills
- Personal care
- Skill reinforcement
- Education in self-determination
- Assistance with self-medication or medication administration

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# ADS Quality Project

## Blueprint Adult Day Support Quality Pilot Update

***Attention: Adult Day Support Providers, County Boards, Families, People with Lived Experience***

As part of the Blueprint for Adult Day and Employment Services proposal, and pending Centers for Medicare and Medicaid Services (CMS) approval, DODD will be implementing the ADS Quality Pilot Program to test whether directed investments and quality incentives can help build ADS provider capacity, reward providers for demonstrating improvement in the quality of services provided, and improve person-centered outcomes and access to ADS services, especially among individuals with complex needs.

The ADS Quality Pilot Program will be available to several providers based on an application process. It is slated to begin in October 2023. Applications will be available as soon as DODD receives approval from CMS.

Please click here to register for an informational webinar concerning the ADS Quality Pilot on August 28, 2023, 10 – 11 AM. If you have any questions, please send them to: OhioADSQualityProgram@milliman.com.

**A recording will be available shortly.

# Vocational Habilitation

Designed individually to foster:

- Development of work skills
- Understanding of interests, skills, priorities and abilities as related to community employment

- **Expected Outcome** is advancing on the path to community employment, and ultimately competitive integrated employment in a job well matched for that person

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# Vocational Habilitation

## Vocational Habilitation Facts List

- ☑ Supports the individual's membership in the community
- ☑ Enhance general, transferrable employment-related skills
- ☑ Require annual, individualized progress reports
- ☑ Is a step toward employment
- ☑ Can include volunteer opportunities

**A Closer Look At Vocational Habilitation**

**What activities can be included in Vocational Habilitation?**

(See rule definition for full description)

- Developing a systematic plan of instruction and support
- Providing assistance to increase social integration
- Support and training for individualized or community-based transportation services
- Support to increase problem solving skills and meet job expectations
- Assistance using natural supports and community resources
- Education to maintain current skills (including hygiene, work skills, etc.)
- Developing and implementing a transition plan
- Assistance with self-medication or medication administration

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# Vocational Habilitation: A Closer Look

- Person Centered
- Designed to create a path to competitive, integrated employment
- Not an end point, service is time limited
- Individual must have an outcome linked to community employment in ISP to receive this service
- Medicaid does not offer Vocational Services. This means a service where the primary purpose is to produce a good or provide a service in a facility-based setting is not available
- Service can happen in the community or in a facility (needs to meet settings rule in all locations)
- Service can happen any day, any hours. Not limited to Monday-Friday 9a to 3p.
- This service is open to anyone on Place 1,2,3,4 on the Path to Community Employment
- The provider delivering this service must provide SSA with written progress report every 12 months

# Success Story:

[Chris Needed a Change at Work]

# Community Integrated Day Services

- Person-driven, purposeful, and goal-oriented
- Real world experiences provided in community settings
- Exploration & Discovery
- Focus on building essential skills and social/professional connections
- Services provided based on what is meaningful for that individual, focus on strengths and gifts
- Experiences (and groups) are based on mutual interest or building a necessary skill

Services need to be meaningful, individualized and focus on progression towards community employment or community engagement outcomes

There are times people don't or won't work, we need to ensure services and supports are available during those times to help people:

| | | |
|---|---|---|
| Understand their options | Discover ways to contribute | Connect and participate meaningfully in their communities |

1. To look at an individual in a different way. (unbiased)
2. To assist the focus person in gaining control over their own life.
3. To increase opportunities for participation in the community.
4. To recognize individual desires, interests, and dreams.
5. Through team effort, develop a plan to turn dreams into reality.

Built around the individual:

- My dreams and goals- what is the plan to get there?
- Where do I want to be? My home, my neighborhood
- What are my resources and how can I best use these?
- What do I want to do/learn?
- What do I need to learn to be successful or achieve my goal?

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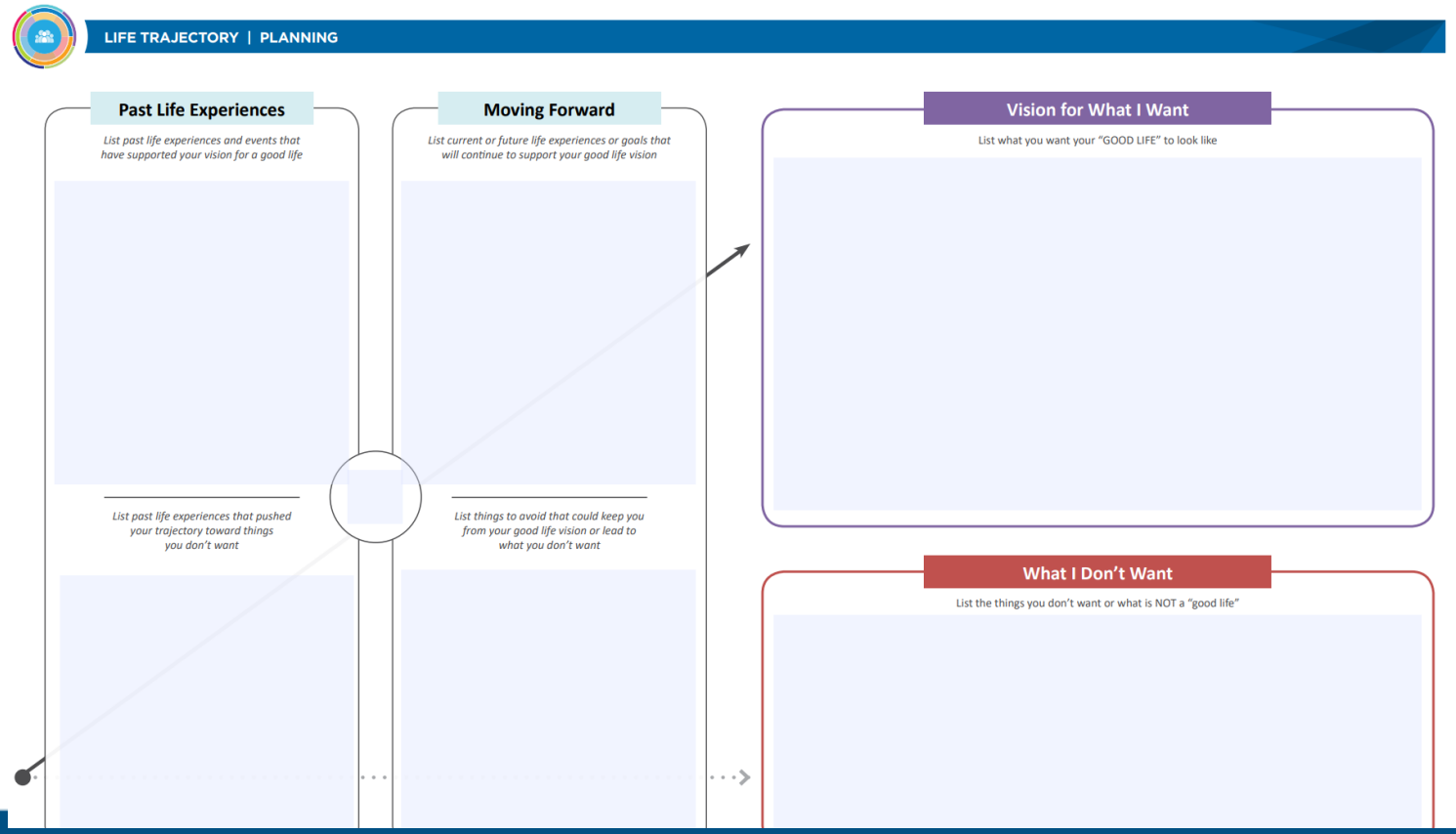
# Charting the LifeCourse-



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# Backwards Planning

- Starting with the end in mind in order to determine what steps to take first
- Natural way used to everyday life to 'make plans' or reach goals
- Ongoing process, way of thinking
- Allows teams to have framework for guiding individuals towards achieving his/her outcomes

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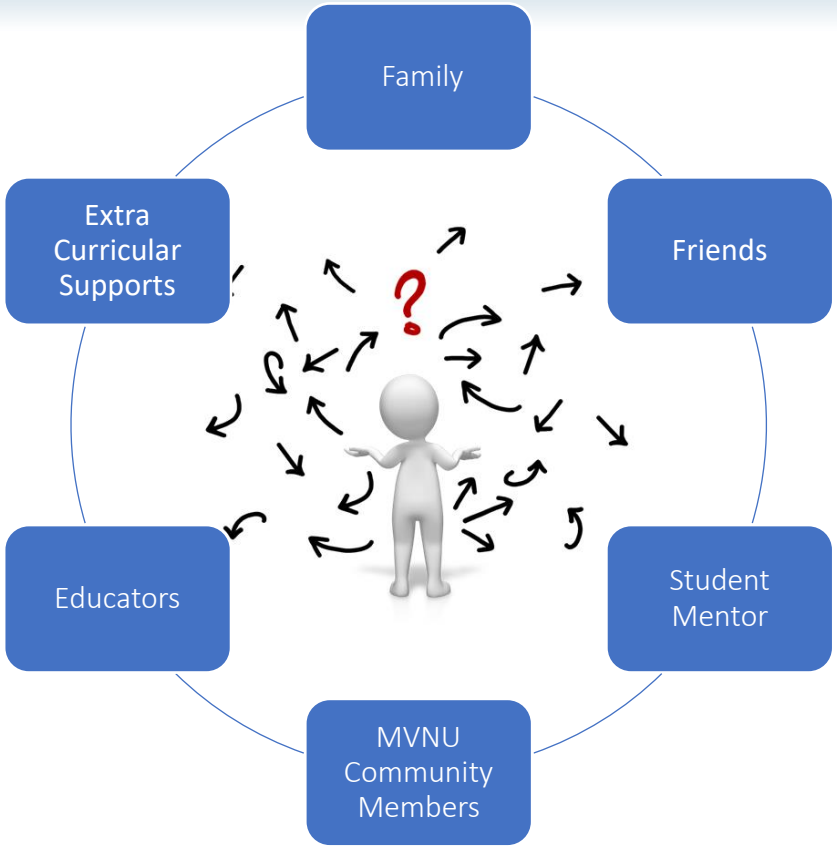
# Person-Centered Teams




## Where are we now?

- Experiences
- Education
- Strengths
- Preferences
- Support Needs

## Where are we going?

- Vision of the future
- Informed Choice
- Outcomes
- Strategies & Action Plan

## How will we know we have arrived?

- Track Progress
- Monitor Results
- Supports are responsive to the life cycle

## How are we going to get there?

- Support Needs
- Community places & services
- Personal Network
- Assets & Strengths of person & family
- Public or privately funded services based on eligibility

- There are a variety of services and supports available to help someone in achieving the life they want to live
- Teams must explore and leverage all available supports:
  - Personal strengths/assets
  - Relationships
  - Community resources
  - Technology
  - Eligibility specific resource
- Services are individualized, flexible, responsive, and support progress towards desired outcomes

# Day Services Funding Overview

| Waiver Type | Pre-Pandemic | During Pandemic (Appendix K) | Post Pandemic (Unwinding) |
|---|---|---|---|
| SELF Waiver | No 'buckets'<br>Overarching budget of $45,000 for adult and $30,000 for a child | No 'buckets'<br>Overarching budget of $45,000 for adult and $30,000 for a child | No 'buckets'<br>Overarching budget of $45,000 for adult and $30,000 for a child |
| Individual Options (I/O) Waiver | Buckets of funding for categories of services such as day services, non-medical transportation, etc. | Buckets of funding for categories of services<br>Flexibility put in place to exceed bucketed dollars for community integrated Adult Day Support and Vocational Habilitation | Buckets of funding for categories of services<br>Flexibility continues to allow people to exceed bucketed dollars for community integrated Adult Day Support and Vocational Habilitation |
| Level One Waiver | Buckets of funding for categories of services such as day services, non-medical transportation, etc. | No 'buckets'<br>Overarching budget of $58,232 for adults and children | No 'buckets'<br>Overarching budget of $45,000 for adult and $30,000 for a child |

# Day Services Funding Continued….

- Prior to the pandemic, there were buckets of funding available for categories of services for those on the Level One and Individual Options waivers.  The SELF waiver has always had flexibility with an overall budget rather than having buckets of funding.
- To allow for additional flexibility and the focus on each person's needs and outcomes, these buckets were eliminated at the start of the pandemic for those on the Level One waiver. This allowed the Level One waiver to mimic the funding structure of the SELF waiver.
- The result of this flexibility is that there is only the overarching budget that must be considered when assessing, planning for, and authorizing services for those on the SELF or Level One waivers.
- The buckets have continued to exist for those on Individual Options waivers.  However, there is flexibility to exceed the day services budget limitation for community integrated services.

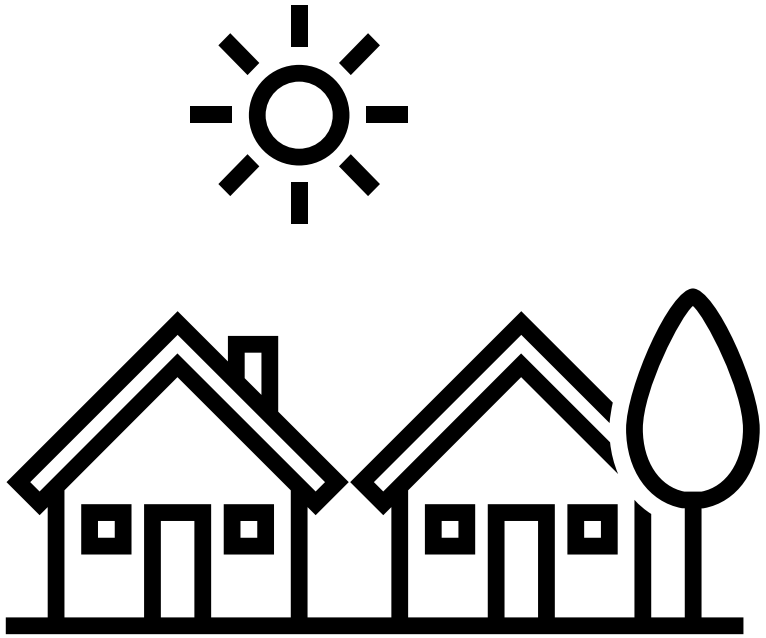
# Day Services Funding Continued….

- The overall budget amount for those on a Level 1 waiver is changing due to the waiver simplification work. Currently, people have access to $58,232 due to Appendix K and the existing public health emergency. Each person will transition to a new overall budget of $45,000 for an adult or $30,000 for a child at their next redetermination on or after July 1, 2022.
- People served, SSAs, and teams should be discussing the person's assessed needs and outcomes and then planning for and authorizing the most appropriate services to support the person to move forward.
- Overall, we want our service system to lean into the community and providing community integrated ADS or VH services moves in this direction.

OACB Adult Day Support and Vocational Habilitation Community Integrated Services Fact Sheet/FAQ

DODD Home and Community Based Settings

Community Life Engagement Team



# Community Life Engagement Team

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**The team is led by Keith Banner, SW Region, Keith.Banner@dodd.ohio.gov**

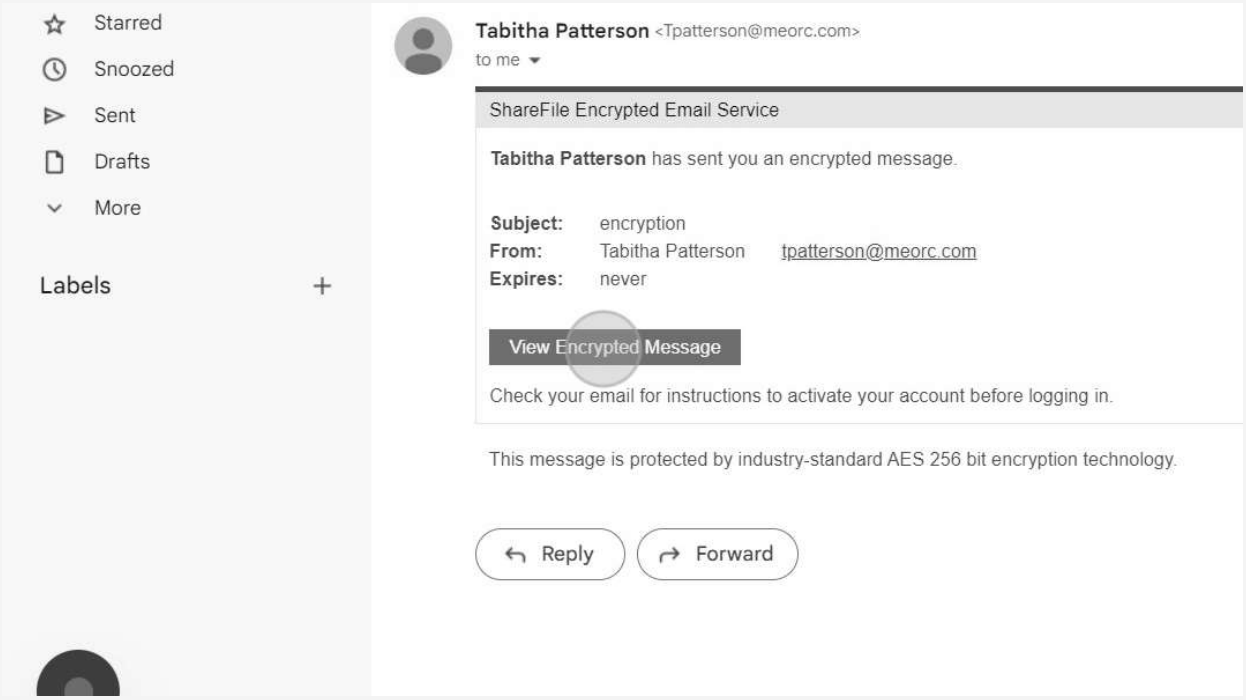
**More info here.**

# Thanks!

# Accessing and Responding to an Encrypted Email

1 Navigate to your email and locate the email from MEORC

2 Click "View Encrypted Message"



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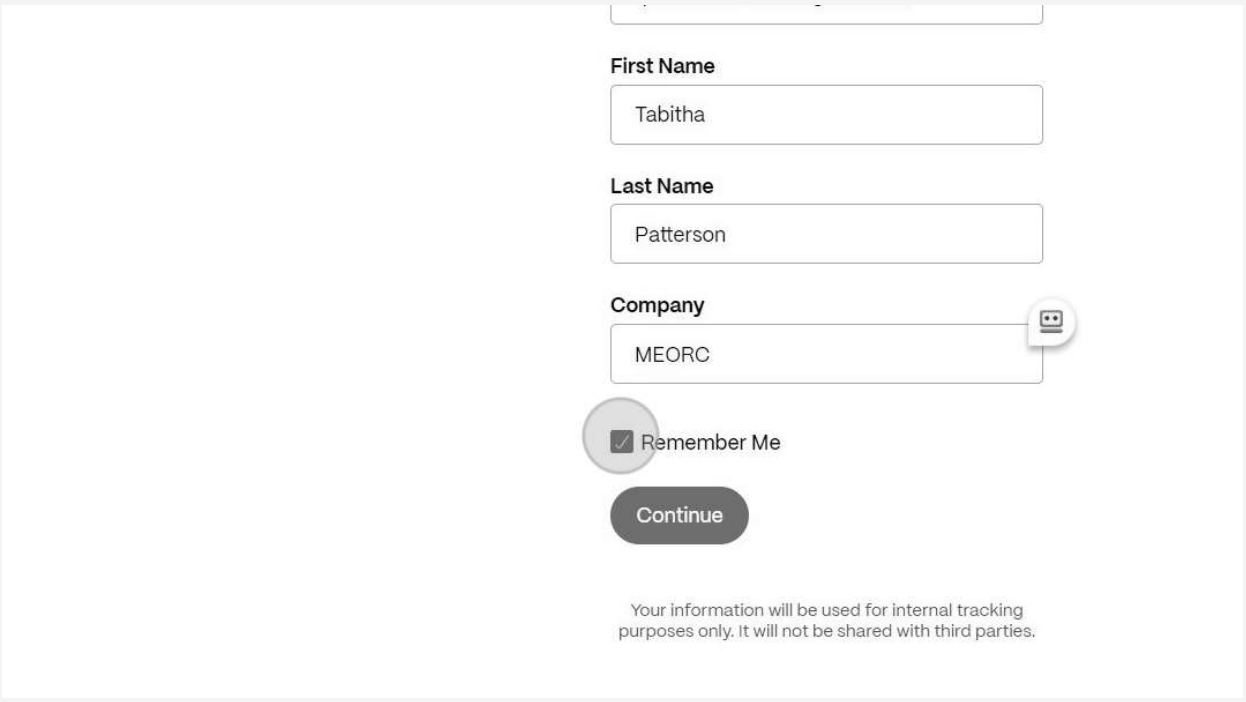


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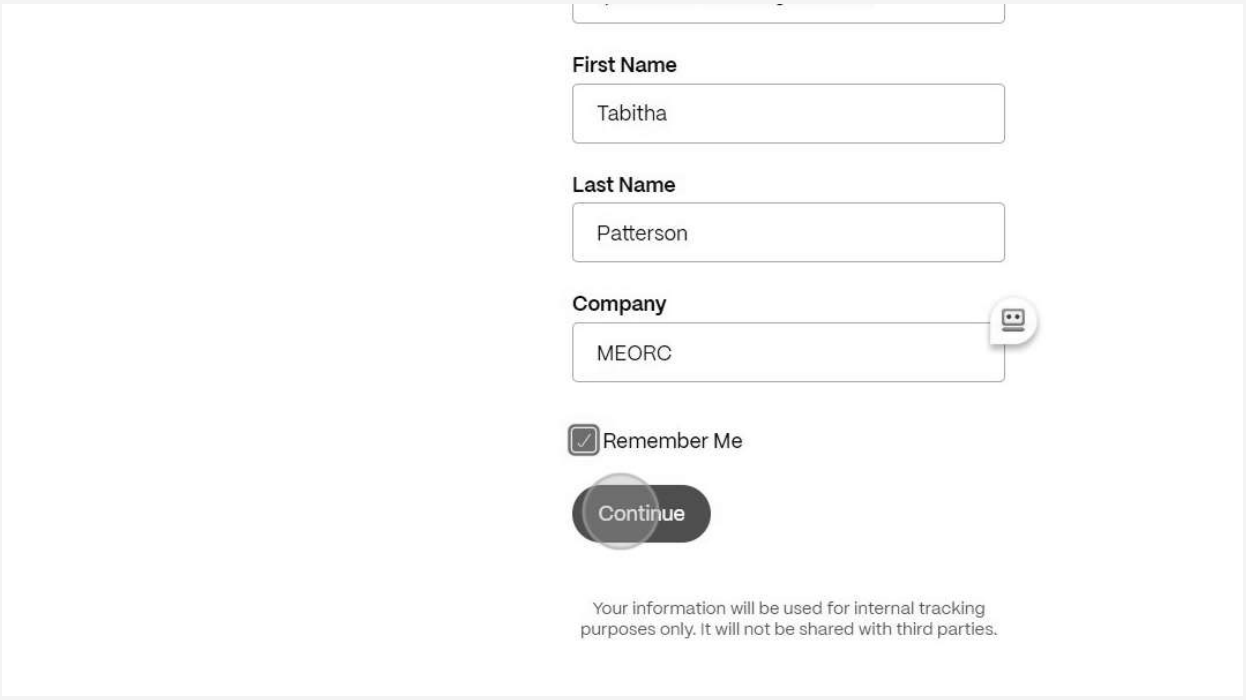

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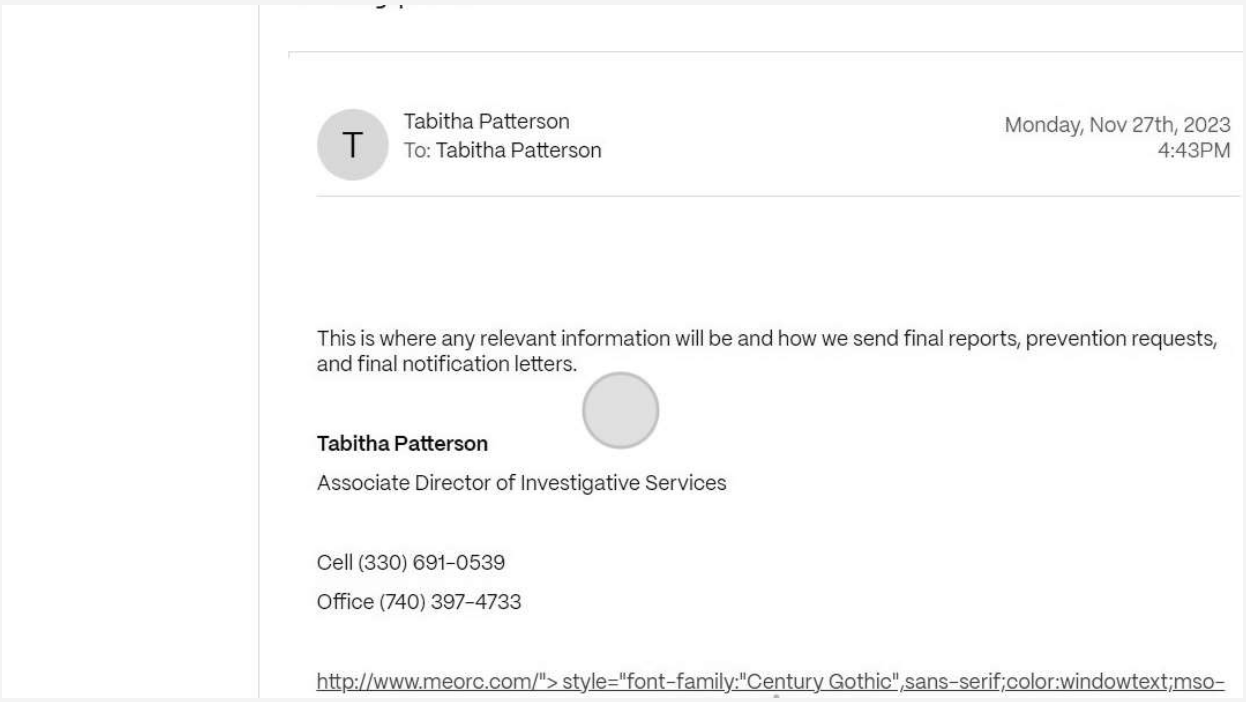
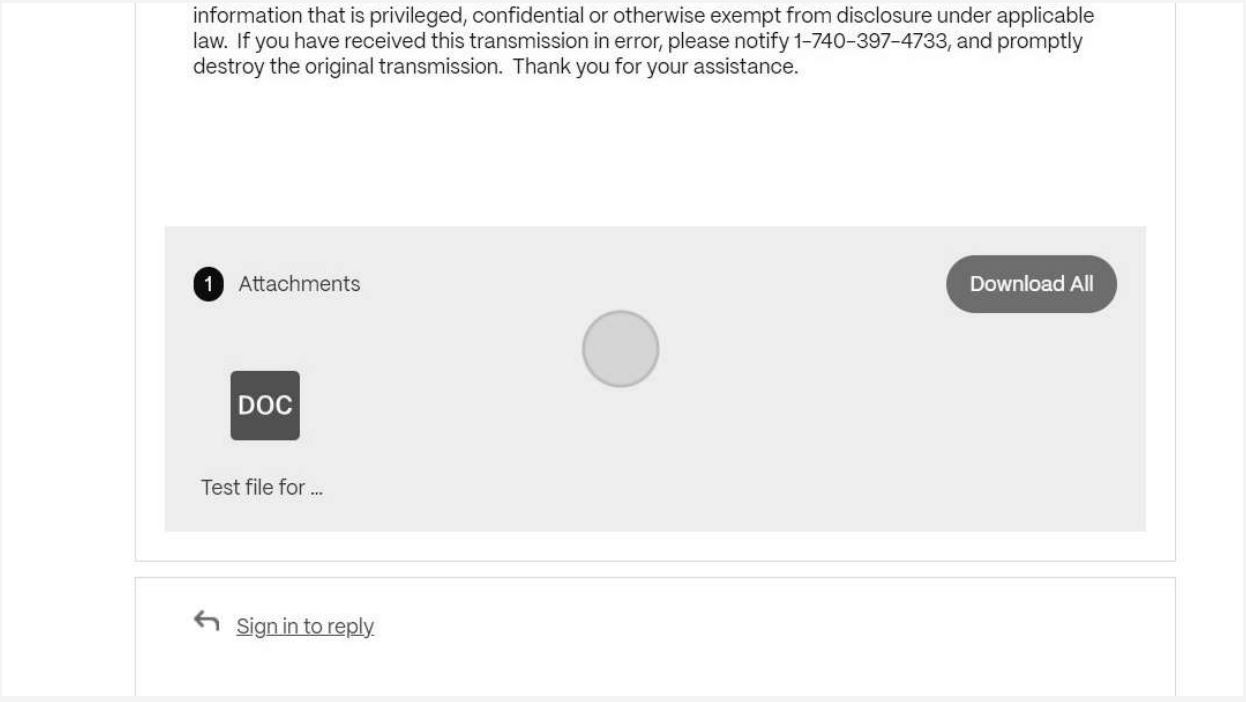



**6** Scroll down to under the message and any attachments will show here. You can click on the document or 'Download All' in order to view the documents and save them.



# What is a levy?

**A developmental disability levy in Ohio is a voter-approved property tax that funds services and support for people with developmental disabilities**

# What is tax milage?

**In Ohio, property tax levies are measured in mills, which represent the amount of money a homeowner would pay for the levy. One mill is equal to $1 per $1,000 of appraised value.**

# Current LCBDD Levy Status

**LCBDD has two active levies:**

**1.6 mil levy passed in 2014**

**1.5 mil levy that passed in 2016**

**IMPORTANT:Both levies are “continuing” levies and not term levies**

# What are the types of levies?

**Three types that we consider:**

**1-Term - Actively collects for a set number of years**

**2- Continuing - Actively collects annually until we need to request the voters to replace it**

**3 - New - Request for voter approval for a new levy**

**IMPORTANT:**

Levies only collect the amount of milage based on the taxable property value **at the time of passage**. The collection does not adjust automatically when property values increase. In order to adjust the collection when property values have increased, the levy would need to go back on the ballot seeking replacement.

# What is carry-over?

**Carryover is the excess amount of collections that you do not need in a given year to cover your expenses. Carryover is planned based on the number of years in the levy lifecycle you wish to achieve. Near the end of your levy lifecycle, board expenditures should be more than collections which is when the carryover would be used to cover costs.**

# How do you know when you need to request to be on the ballot?

**-The board begins using carryover**

**-If your levy has a term that is expiring**

**-If your continuing levy is no longer collecting enough to cover services and supports (typically seen in counties experiencing population growth)**

# What is the process to be on the ballot?

**1- The county board members must pass a resolution requesting the levy to the county commissioners**

**2- The county commissioners must approve and submit a certified resolution to the board of elections**

**3- Ballot language must be approved by the Ohio Secretary of State**

# What is a levy life cycle?

**A levy cycle is the predicted amount of time a levy will sufficiently fund county board services and supports before needing to be back on the ballot.  A levy life cycle is important**
**with continuous levies, not term levies.**

# Who runs the levy campaign?

-Not the county board
-Volunteer community members (parents, former employees, interested citizens)

# What are the rules to run a levy campaign?

**-County board funds cannot be used to run the campaign.  Only money that has been donated specifically for the purpose of the campaign may be used.  Typically, these donations come from provider agencies, board employees, parents, community businesses, and interested citizens.**

**-County board employees cannot campaign when working**

# Questions?